

The Patchwork Quilt

by
Valerie Flourney

Subject - Social Studies, Language Arts
Grade Level - 1-2

Instructional Plan

I. Title:
The Patch Work Quilt

I. Organization:
Whole Group
Individual

II. Objectives:
The children will be able to:

- Contribute to a class discussion by discussing what a quilt is and what they think a patchwork quilt is.
- Use oral communication skills to answer critical thinking questions about Tanya and her Grandmother during and after the read aloud.
- Identify and use the concepts of reconstructing the past and creating unity by creating a patch for the classroom patchwork quilt.

III. Materials:
Book, The Patchwork Quilt By: Valerie Flourney
Oaktag Patches
Pencils, Markers, Crayons

IV. Procedure

Into/Motivation:

1. Activate prior knowledge by asking, "Does anyone know what a quilt is?"
2. Have the children share their answer with the person next to them then choose one child to explain what they think a quilt is.
3. Introduce the book. Ask, "What do you think a patchwork quilt is?"

Developmental Activities:

1. Read pages 1 and part of two. Ask, "What do you think Tanya's grandmother is using those scraps for?"
2. Read through to page 6. Ask, "What is Tanya's grandmother using to make her patchwork quilt?"
3. Read through page 13 and part of 14. Ask, "Who is missing from the quilt?"
4. Read through to the end.
5. Ask the children to tell a friend what a patchwork quilt is. Choose one child to explain to the class what a patchwork quilt is.
6. Explain to the children how they are going to be like Tanya and help the teacher make a patchwork quilt for our class.

7. Show them the Oaktag patch and explain that everyone will get a patch, then explain that they have to draw one thing about themselves on the patch. Show them example of patch.
8. Have them tell me what things they could draw on the patch. List responses on easel.
9. Chose one idea. Draw an example patch on the easel.

Closure:

1. Pass out Oaktag patches.
2. Have children return to their seats to create patch.

V. Adaptations:

VI. Evaluation:

Student:

Note students' responses to questions. Where the able to understand what a patchwork quilt is and how it is made?

Evaluate patches. Check for understanding of the assignment?

Teacher:

Where the questions asked during the story too difficult?

Were the students able to explain what a patchwork quilt is at the end of the story?

Did they give valid ideas for what to draw on their patch?

Did they follow instructions on creating the patch?

VII. Follow-Up:

Have the children help put together quilt, by taping patches together.

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